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ABSTRACT

The materials in this bibliography are grouped into the following categories: (a) materials for training teachers; (b) materials for teaching children; (c) teacher certification materials; (d) educational management materials; (e) materials relating to performance-based assessment; (f) materials relating to educating children with learning and behavioral problems in the regular classroom; (g) community-based education materials; (h) materials on team teaching, differentiated staffing, and team leaders; (i) materials relating to correctional education; (j) materials relating to education for native Americans; (k) overview materials on competency-based teacher education; (l) materials on the identification of teacher competencies; (m) ethnic studies materials; and (n) elementary teacher education models materials. The materials for training teachers are further divided into 16 categories including instructional skills and strategies, reading, science, instruction design, and media. The materials for teaching children include documents relating to instructional skills and strategies, language arts, mathematics, science, social studies, physical education, and industrial arts. (PD)

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TEACHER CORPS

TEACHER EDUCATION

MATERIALS

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THE BAMBI COLLECTION

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A Listing of Materials Originally Gathered
To Form a Resource Center at
The 7th Cycle Teacher Corps
Role Group Conference
in Washington, D. C.
May 1972

By

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U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
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FORWARD

The materials listed in this bibliography are those gathered for the Seventh Cycle National Role Group Conference in Washington, D. C. in May, 1972. Ms. Lucia Olmsted then of National Teacher Corps Staff was responsible for the initial contacting of the many contributors to that resource center. Ms. Diane Young of Teaching Research in Oregon and the editor of this bibliography then assisted Ms. Olmsted in the initial sorting and labeling of the materials. The resource center was felt to be a highly successful part of that conference as the materials received a great deal of attention. Ms. Olmsted managed to hold the collection together after the conference although there were one or two narrow escapes during the office moves on the part of the National Teacher Corps Staff. The collection was finally boxed and sent to the Teacher Corps Project at Kansas State Teachers College where the editor agreed to put together and disseminate a listing of the materials in the resource center to Teacher Corps Projects. The materials now reside at Kansas State Teachers College in the Teacher Corps Resource Center and are well used.

The materials are listed with as much identification as is now available. In some cases this is almost none. The bibliographical categories under which the items are listed were chosen after several passes through the accumulation. If you are a contributor and we have called your "module" a "paper" and placed it under a descriptive heading you object to, we apologize.

The materials are available at Kansas State Teachers College for anyone's use. We would consider duplication at cost where permitted by copyright and our workload.

I would express my appreciation to Ms. Lucia Olmsted, and Ms. Diane Young for their efforts in collecting this set of documents and to Ms. Cindy Lexow, Charlene Stremel, Sharon Larkin, Lynn Blakley, and Lina Sherman for typing, proofreading, sorting and all the drudgery that goes into listing a collection of this size.

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